ALLEGHENY INTERMEDIATE UNIT







STRATEGIC PLAN 2021–2026

Progress Update – June 2023



ABOUT THE AIU

The Allegheny Intermediate Unit, also known as the AIU, provides an array of high-quality, cost-effective educational services for students of all ages in Allegheny County. Serving students and educators in all 42 suburban school districts and in non-public schools, the AIU also operates 10 family centers and three schools for exceptional children.

Located just outside Pittsburgh, the AIU is one of the largest of the 29 intermediate units in Pennsylvania and is led by a 13-member board. The AIU receives funding through fees for service and a variety of public and private grants.



EXECUTIVE SUMMARY

AT THE BEGINNING OF THE 2020-2021 SCHOOL YEAR, the AIU's Board of Directors and Executive Leadership Team determined that a new strategic plan was needed to continue the organization's growth and its tradition of providing premier educational services. The administration developed an internal facilitation process and identified key stakeholder groups that would collaborate to create a comprehensive plan.

In early 2021, the AIU invited 1,980 internal and external stakeholders to provide feedback on several key strategic concepts embedded within the plan. This feedback was incorporated into new mission, vision, and belief statements. The committee also developed strategic goals and objectives that will guide the organization's activities over the next five years.

The final strategic plan was approved by the AlU's Board of Directors on June 28, 2021, and has become an important foundational document for the agency. The plan provides a transparent overview of where the organization is going as well as direction for board members, employees, and external stakeholders.

I want to thank everyone whose voice helped shape this strategic plan. In particular, I am grateful to the six members of the facilitation team for their tireless efforts to shepherd this process, and to the 26 members of the Strategic Planning Committee who represented a variety of stakeholders and came together each month to provide a unique perspective on this effort. Thank you for your commitment to the work of the AIU as we advocate and advance equitable opportunities for every learner!

Dr. Robert Scherrer Executive Director

OUR MISSION

We are an educational community that advocates and advances equitable opportunities for every learner.

OUR VISION

Through equitable access, all learners achieve their full potential.



A STRATEGIC PLAN is vital to an organization's success.

It establishes priorities, focuses resources, and ensures that stakeholders are working toward common goals. A strategic plan includes an organization's mission, vision, and belief statements, as well as key strategic goals. Effective strategic planning plays a pivotal role in an organization's growth and fosters innovation, communication, and long-term stability.

STRATEGIC GOALS

- 1 Attract, grow, and retain a high-quality and diverse workforce.
- 2 Embrace an innovative mindset throughout the organization and with our school partners.
- 3 Serve as a leader and connector for the region in educational best practices.
- 4 Provide a shared services model to help educational entities maximize resources.
- 5 Influence and advocate for equitable educational policies, practices, and resources.
- 6 Communicate and promote programs and services with all stakeholders.

BY THE **N**UMBERS





Serving 4





PROFESSIONAL STAFF SERVED

*As of January 2023









AIU SHARED BELIEFS

Through **collaboration** we encourage the diversity of thoughts, experiences, and backgrounds and celebrate participation and partnership in all of our endeavors as a connector of entities and resources.

We ensure programs and services are available, accessible, and **valuable** to our community.

We are dedicated to ongoing, evidence-based **improvement** and challenging the status quo in order to advance education and provide rich and relevant opportunities for all learners.

We champion education through meaningful teaching, learning, and development across life stages for all community members through **equitable** access to resources, relationships, and opportunities.

We believe that we are all **educators** and **learners**, regardless of our role in the organization. Education is not limited to the four walls of a classroom, but a life-long process that helps us grow and thrive in a changing environment.

We believe that demanding anything less than **excellence**, internally and externally, is sacrificing the potential that all learners possess, regardless of situation or circumstance.

We inspire **innovation** by never giving up on seeking creative ways to conquer the dynamic complexities of an ever-changing world for all that we serve.

We model a culture of excellence, inspiring effective **leader-ship** that supports effective teachers, successful students, and a strong community.

We are **responsive** to the needs of all learners and work to continuously refine and reform education to meet those needs.

We honor our commitments and promote fairness, respect, honesty, integrity, transparency, and **trust** in all that we do.

STRATEGIC PLANNING COMMITTEE

Thank you to everyone who contributed to the AIU's strategic planning process. Many employees, school district administrators, teachers, board members, and others provided valuable feedback and astute observations regarding the AIU's current programs and services.

Strategic Planning Facilitation Team

Jeanette Casciato, Assistant Director, Head Start, AIU
Dr. Laura Miller, Coordinator, Training & Consultation, AIU
Tyler Samstag, Director, Instructional Innovation, AIU
Dr. Robert Scherrer, Executive Director, AIU
Matt Weber, Internal Auditor, AIU
Brian Welles, Assistant Director, Special Education, AIU

David Zimmerman, Assistant Director, Human Resources, AIU

Strategic Planning Committee Members

Jon Amelio, Chief Technology Officer, AIU (former) Jamie Baxter, Executive Director, Allies for Children Gregg Behr, Executive Director, Grable Foundation Sarah Campbell, Admin. Support, AIU Dawn Clark, Special Education Liaison, AIU Jennifer Coles, Special Education Teacher, AIU Jeanine Esch, Program Director, Hearing Vision & Communication Access, AIU Dr. Gretchen Givens Generett, Dean, School of Education, Duquesne University Jamie Glasser, President, Woodland Hills SD, Board Secretary, AIU (former) Dr. Caroline Johns, Superintendent, Northgate School District Michael Jones, Director, Office of Diversity, Equity & Inclusion, AIU Erin Koebel, Director, Human Resources & Labor Relations, AIU Dr. Leanna Lawson, Program Director, Training & Consultation, AIU Dr. Catherine Lobaugh, Assistant Executive Director, ECFCS, AIU (former) Joseph Lucarelli, Chief Finance & Operations Officer, AIU Sarah McCluan, Assistant Director, Marketing & Strategic Communication, AIU Shannon McGee, Program Director, Early Childhood Education Services, AIU Samantha Murphy, Resource Services Manager/Educ. Liaison, ACDHS Dr. James Palmiero, Assistant Executive Director, Special Education & Pupil Services, AIU

David Schaap, Board Member, Brentwood School District, Board President, AIU Dr. Robert Scherrer, Executive Director, AIU

Chardae Seligsohn, Parent

Joseph Shaulis, Esq., General Counsel, AIU

Aaron Skrbin, Director Safety & Security, AIU

Dr. Brian Stamford, Program Director, Accountability & Innovative Practices, AIU Lindsey Williams, PA State Senator, 38th Senatorial District









AIU STRATEGIC GOALS AND OBJECTIVES

The strategic planning process led to six organizational goals that will guide the work of the AIU from 2021-2026. Strategic objectives were then developed to provide a supporting framework for the strategic goals and help achieve the established vision. The Strategic Planning Committee then identified SMART goals for the first few years of the five-year plan. SMART goals are specific, measurable, achievable, relevant, and time bound. They tie directly to the strategic objectives and highlight specific actions that are typically accomplished within a year. SMART goals for the later years of the plan will be identified based upon the work that is initially accomplished in the first few years.



Indicates a goal or objective that has been achieved.

	Goal 1: Attract, grow, and retain a high-quality and diver	se wo	rkforce	•	
Str	ategic Objectives	2022	2023	2024	2025
Cre	ate a talent development and succession planning strategy				
•	Research, plan, and implement quality mentoring programs.	1			
•	Create a succession plan for every leadership position that builds the capacity of rising leaders.				•
٠	Develop career laddering which includes job families/position summaries, qualifications, etc.		1		
Cre	ate an effective talent acquisition strategy				
٠	Communicate internally to stakeholders regarding the organization's talent acquisition strategy.	1			
•	Develop a baseline strategy to include recruiting sources.	1			
٠	Develop a process to track recruitment data metrics.	1			
•	Identify language in collective bargaining agreements and AIU policies that may be encouraging and discouraging acquisition of talent.		1		
٠	Conduct a competitive market analysis and analyze the total rewards package for AIU employees.			•	
Cre	ate effective retention strategies				
٠	Create an organizational staff health and wellness initiative to create a culture of self-care.	1			
٠	Develop a comprehensive rewards and recognition system for future implementation.	1			
٠	Develop and conduct exit surveys with every employee who voluntarily resigns or retires from the organization.	√			
•	Develop and implement onboarding modules and schedules to support and acclimate new employees from hire and through the life cycle of the employee.	1			
٠	Adopt and implement an employee engagement survey.		1		
٠	Develop a system of effectively assessing data collected from exit interviews.		1		
٠	$Identify \ and \ research \ organizations \ that \ are \ recognized \ for \ their \ positive \ retention \ of \ employees.$		√		
٠	Launch a comprehensive rewards and recognition system.		√		
•	Research and develop a comprehensive leadership program for staff members who serve in leadership roles.		1		
•	Implement an Appreciation and Recognition Toolkit with all staff members.			•	
٠	Develop or update job descriptions for all positions.			•	
٠	Implement year two of an employee engagement survey and facilitate focus group conversations with staff members.			•	

Goal 2: Embrace an innovative mindset throughout the organization and with our school partners

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Strategic Objectives		2022	2023	2024	2025
Define, model, and promote what innovation looks like across the organization					
 Assemble an innovation team to create a plan to defir organization. 	ne and measure innovation across the	1			
 Identify areas where there is a need or opportunity for 	innovation.		1		
 Expand key internal and external systems (i.e. Oracle F to promote efficiencies and effectiveness. 	usion, PA Educator, Service Desk)		1		
 Highlight and communicate organizational innovation and social media. 	ns through monthly newsletters, blogs,			•	
Create internal projects and opportunities dedicated explicitly to innovation within AIU programs and school partners					
Identify and explore platforms for the organization to	use that support collaboration.	1			
 Analyze the feasibility of implementing a model early AIU Central Office. 	childhood classroom at the			•	
 Explore and implement programs that expand the eduparaprofessionals, social workers, etc.). 	ucator pipeline (teachers, nurses,			•	
Elevate organizational innovation to serve as a model regionally, nationally, and internationally					
 Utilize social media tools to schedule posts about curr 	ent research on a timely basis.	1			





Goal 3: Serve as a leader and connector for the region in educational best practices

Strategic Objectives	2022	2023	2024	2025
Understand the needs of our community				
Develop a data governance committee for the AIU.	1			
 Develop a tool that identifies what data is currently available and what data the AIU needs to collect. 		1		
Disseminate key research and data to internal and external stakeholders in the region.			•	
Work alongside/in support of Local Education Agencies (LEAs) as they enhance educational programming				
 Review the tuition model and long-term facilities plans for the three AIU-operated special education schools. 			•	
Develop a true mindset of partnership, connection, and shared leadership				
 Determine the feasibility of hiring a position to identify the self-interest of the partner, AIU, and districts and work to connect them. 	1			
Develop partnerships with five new entities to grow opportunities at the AIU.	1			
Create a committee focused on obtaining feedback from all customers.		1		

Goal 4: Provide a shared services model to help educational entities maximize resources

Str	ategic Objectives	2022	2023	2024	2025
Und	Understand the needs of our community				
•	Collect ongoing information from superintendents and business managers via multiple data points to explore opportunities to understand the needs of the districts.	1			
•	Create a plan and an organizational structure to be shared with stakeholders that explains the AlU's long term vision for shared services and short term plan.	1			
	Define and clarify what constitutes a shared service at AIU and share this information with stakeholders.	1			
Con	nmunicate to stakeholders shared services offerings				
•	Create a marketing plan that promotes shared services offerings, benefits, and lessons learned		1		
•	Develop shared services marketing materials that highlight available offerings.			•	
•	Identify and meet with school districts that may benefit from the shared services model and determine the capacity needed to support the work.			•	
	Advocate, strategize, and identify funding to help incentivize school entities to participate in shared services with the AIU				
•	Engage external resources to support implementation and start-up costs to expand shared services.	1			
	Identify and connect with a least one legislator from each party, representatives from the Pennsylvania Department of Education, and the Pennsylvania Association of School Business Officers to develop support for shared service initiatives.	1			

Goal 5: Influence and advocate for equitable educational policies, practices, and resources

Strategic Objectives	2022	2023	2024	2025
Engage with AIU stakeholders, other entities, the community, and decision makers to positively impact public policy				
 Collaborate with identified entities to explore new partnerships and markets of potential influence. 	√			
 Identify and develop a list of at least four entities that advocate and advance policies that benefit the education community in Allegheny County. 		1		
 Create a strategy to annually increase interaction opportunities with local, state, and federal elected officials. 		1		
 Develop a unique advocacy agenda that includes key stakeholders for a collective impact for the whole agency. 		1		
 Utilize the stakeholder groups to share and gather feedback on the agency's advocacy agenda and mobilize them to influence policy makers. 				•
 Plan and begin a public education campaign that highlights positive things happening at the AIU and in member school districts. 			•	
Build resources that will support and advance policy effort				
 Increase AIU employee awareness of the key legislative/advocacy efforts and needs through regular communication including various electronic publications. 	1			
 Identify advocacy ambassadors in each AIU division to assist with forming and implementing advocacy strategies. 			•	
Grow internal capacity to assist with the expansion and understanding of key policy issues				
 Determine the feasibility of engaging an individual to support the AIU public policy agenda. 	1			





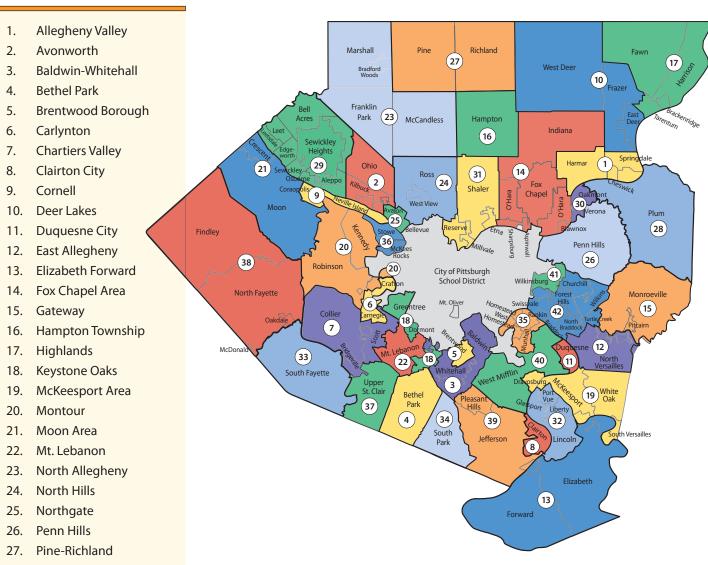
Goal 6: Communicate and promote programs and services with all stakeholders

Strategic Objectives		2022	2023	2024	2025
Cre	Create a robust and comprehensive communications plan for the organization				
•	Develop an organization-wide communication plan and re-evaluate and adjust annually.	1			
•	Identify and assess current communication needs across the organization.	1			
	Create a committee to reevaluate, update, and enhance communications-related policies, procedures, systems, and practices to identify operational efficiencies and redundancies.	1			
•	Conduct a data ecosystem audit of critical applications, data management and reporting tools, and internal information warehousing sites and propose recommendations for improvement.			•	
Enh	ance communication efforts with external stakeholders				
•	Create an individual communication plan for each strategic goal.	1			
•	Develop a clear plan to increase external stakeholders' awareness and understanding of AIU programs.	1		•	
	Refresh and strengthen the AIU's branding and logo.	1			
	Develop communication plans for each programming division and internal services.		1		
•	Identify a dedicated content creator to be assigned to each division to promote upcoming events and develop success stories that highlight the accomplishments of AIU staff and students.		1		
•	Conduct a comprehensive evaluation of Customer Relationship Management systems, including analysis of features, functionalities, costs, compatibility and sustainability.			•	
•	Plan for the launch of a new AIU website.			•	
Stre	ngthen communication efforts within each AIU division				
•	Develop a clear plan to increase employees' awareness and understanding of AIU programs.				
•	Develop a simple, comprehensive calendar approach that is regularly updated with upcoming events for each division.				





THE 42 SUBURBAN SCHOOL DISTRICTS OF ALLEGHENY COUNTY



Facts and Figures about the Allegheny Intermediate Unit

- 42 Suburban school districts served
- 112,435 Students attending school districts in our service area*
 - 406 Unique locations served by AIU
 - 1,188 Total number of AIU employees*
 - 130 Programs and services offered
 - 3 Schools for Exceptional Children
 - 5 Career and Technology Centers
 - * As of January 2023

Allegheny County Demographic Information

730 Square Miles including City of Pittsburgh 1,213,570 Population including City of Pittsburgh (2021 U.S. Census Bureau)

- 28. Plum Borough
- 29. Quaker Valley
- 20 B: :
- 30. Riverview
- 31. Shaler Area
- 32. South Allegheny
- 33. South Fayette Township
- 34. South Park
- 35. Steel Valley
- 36. Sto-Rox
- 37. Upper St. Clair
- 38. West Allegheny
- 39. West Jefferson Hills
- 40. West Mifflin Area
- 41. Wilkinsburg Borough
- 42. Woodland Hills

ALLEGHENY INTERMEDIATE UNIT







Serving Every Learner



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